

## **HBL : The Approach for Learning To Be A Completed Humanity**

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### **Abstract**

Education is an activity or a process which transforms the behavior of a formal person for “instructive behavior” to “ human behavior”. As we known, education in every country needs to create the habitant to be a good citizen within an academic and rational people. Humanity-Based Learning (HBL) actually comprises with 1) curriculum that will be consisted of the subjects of international education, peace education since those accompanied with “ Peace in Mind, Peace in Action and Peace for All”. 2) learning processes these must be on the concepts of rational and reasonable thinking for the learners’ fulfillment on their better life.3)

Assessment and evaluation –has to concern and to focus on the three aspects, knowledge, attributes and performances.

### **Introduction**

General acceptance, education in every society plays the important roles for the national prosperity and development in all perspectives such as economic, politic, societal and also cultural. But sometimes or eventually period authorized by the Ministry of Education has still confronted the serious problems because of the globalization and educational situation influencing itself. It can be said that in the present day most of the schools like teaching in the old paradigm of teaching that “ teacher center” however these schools still preserve the learners to be a good member of the society and those are extremely socialized within the boundary of the national education system.

### **HBL: The Ideology and Practice**

Humanity-Based Learning comes from the ideological perspective of how to create and socialize a person to be a “completed man”. It is the nearest meaning of the word humanization which to portray or endow with

human characteristics or attributes and to imbue with humaneness or human kindness. Moreover, these meanings may cause by the pull factor or the push factor. Since human beings is the great resource of the global so it is very essential for his total development both in *holistic/whole-istic* processes. In addition to physical, mental and social skills. Socialization in this way that we strongly believe that the learners will be happy throughout the changing globalization. Two questions must be concerned in their daily life are” You do what I do and You do what I say”,therefore, educational institutions should play the teaching process clearly.

### **Why HBL?**

It is needless to say what is education and learning processes are meaningful, because all the proceeding pages have amply explained. Since education is the stream of human development, however, there are several discussions on an appropriate methodology for the learners’ achievement and how to further them to be a good citizen. So the educational institutions must seek into the process for this problems solving. The influential factors on HBL are the followings;

- 1) Technological Change- since human- beings likes to consume materialism such the convenience of technology for example mobile phone, car and more conditional terms of fashionable objects used. I myself strongly express ideas of the daily human-beings consumed those are called; materialism consumerism and money-ism such major factors that humanization decreased.
- 2) Globality/Globalism-it is true factor that in the present day globality or globalism is deeply influenced on human-beings. These usually occur for his struggle in natural resources which for his survival and also human –beings has prominently confronted in violence especially the structural violence which is invisible engagement including cruelty.
- 3) Teaching and Learning style – we can see easily that they are several methodologies of teaching and learning which have improved the learners’ achievement. The teaching and learning in the twenty-first century must integrate between science and art of teachings for those adaptation and implementation. In

the old paradigm of teaching, the content-based usually take place in the classroom so we have to change into the new paradigm called the conceptual-based.

- 4) Human-beings interest-accordance with the more his interest, human-beings in every country concerns into intellectual capital, peace with co-existence.

### **HBL Approach**

Since all learners are born at risk to problems of dependency. The perceptions and skills that are necessary for self-reliance and effective living require development and maintenance. HBL now considers the characteristics of low risk individuals- people unlikely to prove themselves successful, production, capable human –beings. Thus, HLB must emphasize the learners in the followings;

- 1) Strong perceptions of personal capabilities- capable of facing problems and learning through challenges and experiences especially throughout the different situations.
- 2) Strong perceptions of personal significance- capable of contributing in meaningful ways without violence and believing that each life has himself meaning and purpose.
- 3) Strong perceptions of personal influence our life- capacity to understand that one's actions and choices influence one's life and hold one accountable.
- 4) Strong intrapersonal skills- capacity to manage emotions through self-assessment, self-control, and self-discipline.
- 5) Strong interpersonal skills-capacities necessary to deal effectively with others through communication, cooperation, negotiation, sharing , empathizing , and listening.
- 6) Strong systemic skills- capacity for responding to the limits, consequence, and interrelatedness of human and natural systems with responsibilities, adaptability, flexibility, integrity.
- 7) Strong judgment skills- capacity for making decisions and choices that reflect moral and ethical principles, wisdom, and values.

A primary goal of parent and teaching processes is that of strengthening these are so that our young people can take on life with an adequate base of these personal resources and assets.

## **Conclusion**

In conclusion it may be said that HBL approach is the global education system for creating a good citizen embodies a number of implied assumption. It assumes that an individual can and should be treated upon a fraternal rather on a differential basis; that man is perfectible and the progress is essentially a mass rather than individual effort. It is the highlighting the close relationship between education and learning management. A creative type of Human-based learning will be a foundations way to be of completed living man or citizen.

Human-based learning (HBL) is the creative education changes the society not by force, not by propaganda but by sending out to the individuals to society with creative thinking and personalities and national purposes of prosperity, who, by their learning activities and to create a new idea of politics ,economics, and societal system, too. Such a creative HBL has harmonious development having love for, and interest in, in the high and true life, good and beauty a passion for justice, righteousness and true learning. The learners, they know how to live and work with others, totally understand that every right implies a function and duty are ready for service and kind cooperation. Without being victims of their environment the learners must have positively and creatively in the reaction to the environment revolution in and creating a new planet.

## **References**

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